

Education & Leadership

ED210-01 PSYCH & DEVELOPMENTAL FOUNDATIONS

Instructor: Jensen Anabel

2006 Spring Enrolled: 24

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	15	3.93			15 100.0%
2.The teaching methods provided for a student-centered experience	15	4.00			15 100.0%
3.The professional value of the ideas,skills, and techniques used	15	4.00			15 100.0%
4.The quality and use of the syllabus	14	4.00			14 100.0%
5.The achievement of stated course objectives on the syllabus	14	3.85			14 100.0%
6.The content and relevance of the texts/reading/media	14	3.85			14 100.0%
7.The content and usefulness of student assignments/papers/projects	14	3.78			14 100.0%
8.The content and suitability of student assessments	14	3.71			14 100.0%
9.The quality and timeliness of feedback to students	14	4.00			14 100.0%
10.The inclusion of diversity/multicultural/global issues	14	3.71			14 100.0%
11.The use of multimedia resources/information technology	14	3.78			14 100.0%
12.The applicability of course content and learning to real-world situations	14	4.00			14 100.0%
13.The value of this course in relation to your graduate program	14	4.00			14 100.0%
14.The instructor's effectiveness and efficient use of class time	14	3.85			14 100.0%
15.The instructor's availability outside of the classroom	13	4.00			13 100.0%
16.My development of oral and written communication skills	14	4.00			14 100.0%
17.My development of rational thinking, problem-solving, and decision-making skills	13	3.92			13 100.0%
18.My level of effort and participation in the course	14	3.85			14 100.0%
	253	3.91	0	0	253

GRAND MEAN

.0 % .0 %100.0 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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ED210-02 PSYCH & DEVELOPMENTAL FOUNDATIONS

Instructor: Jensen Anabel

2006 Spring Enrolled: 23

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	17	3.94			17 100.0%
2.The teaching methods provided for a student-centered experience	17	4.00			17 100.0%
3.The professional value of the ideas,skills, and techniques used	17	4.00			17 100.0%
4.The quality and use of the syllabus	17	3.88			17 100.0%
5.The achievement of stated course objectives on the syllabus	17	4.00			17 100.0%
6.The content and relevance of the texts/reading/media	17	3.94			17 100.0%
7.The content and usefulness of student assignments/papers/projects	17	3.94			17 100.0%
8.The content and suitability of student assessments	17	3.82			17 100.0%
9.The quality and timeliness of feedback to students	17	3.94			17 100.0%
10.The inclusion of diversity/multicultural/global issues	17	3.88		1	16 5.0% 94.0%
11.The use of multimedia resources/information technology	16	3.93			16 100.0%
12.The applicability of course content and learning to real-world situations	17	4.00			17 100.0%
13.The value of this course in relation to your graduate program	17	4.00			17 100.0%
14.The instructor's effectiveness and efficient use of class time	17	4.00			17 100.0%
15.The instructor's availability outside of the classroom	16	3.87			16 101.0%
16.My development of oral and written communication skills	17	3.94			17 100.0%
17.My development of rational thinking, problem-solving, and decision-making skills	17	3.94			17 100.0%
18.My level of effort and participation in the course	17	3.88			17 100.0%
	304	3.94	0	1	303

GRAND MEAN

.0 % .3 % 99.7 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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Education & Leadership

ED220-01 ASSESSMENT IN THE CLASSROOM

Instructor: Ferrera Robert

2006 Spring Enrolled: 18

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	12	3.66			12 100.0%
2.The teaching methods provided for a student-centered experience	12	3.41		1	11 92.0%
3.The professional value of the ideas,skills, and techniques used	12	3.66			12 100.0%
4.The quality and use of the syllabus	12	3.41	1		11 91.0%
5.The achievement of stated course objectives on the syllabus	12	3.75	8.0%		12 100.0%
6.The content and relevance of the texts/reading/media	12	3.75			12 100.0%
7.The content and usefulness of student assignments/papers/projects	12	3.50		2	10 84.0%
8.The content and suitability of student assessments	12	3.66			12 100.0%
9.The quality and timeliness of feedback to students	10	3.90			10 100.0%
10.The inclusion of diversity/multicultural/global issues	11	3.45		2	9 82.0%
11.The use of multimedia resources/information technology	11	3.18	1	1	9 81.0%
12.The applicability of course content and learning to real-world situations	12	3.75	9.0%	9.0%	12 100.0%
13.The value of this course in relation to your graduate program	11	3.72			11 100.0%
14.The instructor's effectiveness and efficient use of class time	12	3.58	1		11 92.0%
15.The instructor's availability outside of the classroom	10	3.70		1	9 90.0%
16.My development of oral and written communication skills	11	3.54		2	9 82.0%
17.My development of rational thinking, problem-solving, and decision-making skills	11	3.54		1	10 91.0%
18.My level of effort and participation in the course	12	3.66		9.0%	12 100.0%
GRAND MEAN	207	3.60	3	10	194
			1.4 %	4.8 %	93.7 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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Education & Leadership

ED334S-01 LANGUAGE & LITERACY CONTENT AREAS

Instructor: Jensen Anabel

2006 Spring Enrolled: 21

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	10	3.60		1	9
				10.0%	90.0%
2.The teaching methods provided for a student-centered experience	10	3.90			10
					100.0%
3.The professional value of the ideas,skills, and techniques used	10	3.80			10
					100.0%
4.The quality and use of the syllabus	10	3.50		1	9
				10.0%	90.0%
5.The achievement of stated course objectives on the syllabus	10	3.80			10
					100.0%
6.The content and relevance of the texts/reading/media	10	3.40	1		9
			10.0%		90.0%
7.The content and usefulness of student assignments/papers/projects	10	3.60		1	9
				10.0%	90.0%
8.The content and suitability of student assessments	9	3.44		1	8
				11.0%	89.0%
9.The quality and timeliness of feedback to students	10	4.00			10
					100.0%
10.The inclusion of diversity/multicultural/global issues	10	3.90			10
					100.0%
11.The use of multimedia resources/information technology	10	3.60		1	9
				10.0%	90.0%
12.The applicability of course content and learning to real-world situations	10	3.70		1	9
				10.0%	90.0%
13.The value of this course in relation to your graduate program	10	3.50		1	9
				10.0%	90.0%
14.The instructor's effectiveness and efficient use of class time	10	3.70			10
					100.0%
15.The instructor's availability outside of the classroom	9	3.55		1	8
				11.0%	89.0%
16.My development of oral and written communication skills	9	3.77		1	8
				11.0%	89.0%
17.My development of rational thinking, problem-solving, and decision-making skills	10	3.70		1	9
				10.0%	90.0%
18.My level of effort and participation in the course	10	3.50		1	9
				10.0%	90.0%
	177	3.67	1	11	165

GRAND MEAN

.6 % 6.2 % 93.2 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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ED389-01 SPECIAL EDUC FOR CLASSROOM TEACHER

Instructor: Rollins Irvin

2006 Spring Enrolled: 17

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	12	3.75		1	11
				8.0%	91.0%
2.The teaching methods provided for a student-centered experience	12	3.16		3	9
				25.0%	75.0%
3.The professional value of the ideas,skills, and techniques used	12	3.75			12
					100.0%
4.The quality and use of the syllabus	12	3.83			12
					100.0%
5.The achievement of stated course objectives on the syllabus	12	4.00			12
					100.0%
6.The content and relevance of the texts/reading/media	12	3.75			12
					100.0%
7.The content and usefulness of student assignments/papers/projects	12	3.75		1	11
				8.0%	91.0%
8.The content and suitability of student assessments	12	3.58		1	11
				8.0%	92.0%
9.The quality and timeliness of feedback to students	12	3.83			12
					100.0%
10.The inclusion of diversity/multicultural/global issues	12	3.66		1	11
				8.0%	92.0%
11.The use of multimedia resources/information technology	11	3.18		2	9
				18.0%	81.0%
12.The applicability of course content and learning to real-world situations	12	3.83			12
					100.0%
13.The value of this course in relation to your graduate program	11	3.90			11
					100.0%
14.The instructor's effectiveness and efficient use of class time	11	3.63		1	10
				9.0%	91.0%
15.The instructor's availability outside of the classroom	11	3.72		1	10
				9.0%	91.0%
16.My development of oral and written communication skills	11	3.54		1	10
				9.0%	91.0%
17.My development of rational thinking, problem-solving, and decision-making skills	11	3.72			11
					100.0%
18.My level of effort and participation in the course	12	3.66		1	11
				8.0%	92.0%
GRAND MEAN	210	3.69	0	13	197
			.0 %	6.2 %	93.8 %

Scale: 1 to 4. Gd/Exc = Excellent(4) or Good (3); Fair = Fair(2); Poor = Needs Improvement (1)

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Education & Leadership

ED393-01 TECH APPLICATIONS IN EDUCATION

Instructor: Ridge Paul

2006 Spring Enrolled: 11

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	7	1.85	3 42.0%	2 28.0%	2 29.0%
2.The teaching methods provided for a student-centered experience	7	2.42	1 14.0%	3 42.0%	3 43.0%
3.The professional value of the ideas,skills, and techniques used	7	2.42	1 14.0%	2 28.0%	4 57.0%
4.The quality and use of the syllabus	7	2.28	2 28.0%	2 28.0%	3 43.0%
5.The achievement of stated course objectives on the syllabus	7	2.71	1 14.0%	2 28.0%	4 58.0%
6.The content and relevance of the texts/reading/media	7	2.42	1 14.0%	3 42.0%	3 43.0%
7.The content and usefulness of student assignments/papers/projects	7	2.57	1 14.0%	1 14.0%	5 71.0%
8.The content and suitability of student assessments	7	2.57	2 28.0%		5 71.0%
9.The quality and timeliness of feedback to students	7	3.00	1 14.0%		6 86.0%
10.The inclusion of diversity/multicultural/global issues	7	3.00	1 14.0%	1 14.0%	5 72.0%
11.The use of multimedia resources/information technology	7	3.00	1 14.0%		6 86.0%
12.The applicability of course content and learning to real-world situations	7	2.71	1 14.0%		6 86.0%
13.The value of this course in relation to your graduate program	7	2.14	3 42.0%		4 57.0%
14.The instructor's effectiveness and efficient use of class time	7	2.42	1 14.0%	2 28.0%	4 57.0%
15.The instructor's availability outside of the classroom	6	3.33			6 100.0%
16.My development of oral and written communication skills	6	2.50	1 16.0%	1 16.0%	4 67.0%
17.My development of rational thinking, problem-solving, and decision-making skills	6	2.50	1 16.0%	1 16.0%	4 67.0%
18.My level of effort and participation in the course	7	2.85		2 28.0%	5 71.0%
GRAND MEAN	123	2.59	22	22	79
			17.9 %	17.9 %	64.2 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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Education & Leadership

ED393-02 TECH APPLICATIONS IN EDUCATION

Instructor: Tebbe Laura

2006 Spring Enrolled: 16

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	13	3.69			13 100.0%
2.The teaching methods provided for a student-centered experience	13	3.76		1	12 7.0% 93.0%
3.The professional value of the ideas,skills, and techniques used	12	3.58		1	11 8.0% 92.0%
4.The quality and use of the syllabus	13	3.92			13 100.0%
5.The achievement of stated course objectives on the syllabus	13	3.84			13 100.0%
6.The content and relevance of the texts/reading/media	13	3.61		1	12 7.0% 92.0%
7.The content and usefulness of student assignments/papers/projects	13	3.53		2	11 15.0% 84.0%
8.The content and suitability of student assessments	13	3.46		2	11 15.0% 85.0%
9.The quality and timeliness of feedback to students	13	3.69		1	12 7.0% 92.0%
10.The inclusion of diversity/multicultural/global issues	13	3.53		2	11 15.0% 84.0%
11.The use of multimedia resources/information technology	13	4.00			13 100.0%
12.The applicability of course content and learning to real-world situations	13	3.76		1	12 7.0% 93.0%
13.The value of this course in relation to your graduate program	13	3.53	1		12 7.0% 92.0%
14.The instructor's effectiveness and efficient use of class time	13	3.69		1	12 7.0% 92.0%
15.The instructor's availability outside of the classroom	13	3.61	1	1	11 7.0% 7.0% 85.0%
16.My development of oral and written communication skills	13	3.53		2	11 15.0% 84.0%
17.My development of rational thinking, problem-solving, and decision-making skills	11	3.72		1	10 9.0% 91.0%
18.My level of effort and participation in the course	13	3.76		1	12 7.0% 93.0%
	231	3.68	2	17	212

GRAND MEAN

.9 % 7.4 % 91.8 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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Education & Leadership

ED394-01 LEARNING, TECHNOLOGY & CURRICULUM

Instructor: Buckman Mary

2006 Spring Enrolled: 10

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	9	3.22	1 11.0%	1 11.0%	7 78.0%
2.The teaching methods provided for a student-centered experience	9	3.33	1 11.0%	1 11.0%	7 78.0%
3.The professional value of the ideas,skills, and techniques used	9	3.44	1 11.0%		8 89.0%
4.The quality and use of the syllabus	9	2.88	2 22.0%	2 22.0%	5 56.0%
5.The achievement of stated course objectives on the syllabus	9	3.44	1 11.0%		8 89.0%
6.The content and relevance of the texts/reading/media	9	3.66		1 11.0%	8 89.0%
7.The content and usefulness of student assignments/papers/projects	9	3.77		1 11.0%	8 89.0%
8.The content and suitability of student assessments	9	3.66	1 11.0%		8 89.0%
9.The quality and timeliness of feedback to students	9	3.22		2 22.0%	7 77.0%
10.The inclusion of diversity/multicultural/global issues	8	3.00	2 25.0%		6 75.0%
11.The use of multimedia resources/information technology	9	3.66	1 11.0%		8 89.0%
12.The applicability of course content and learning to real-world situations	9	3.66	1 11.0%		8 89.0%
13.The value of this course in relation to your graduate program	9	3.44	1 11.0%	1 11.0%	7 78.0%
14.The instructor's effectiveness and efficient use of class time	9	3.44	1 11.0%		8 89.0%
15.The instructor's availability outside of the classroom	9	2.88	1 11.0%	2 22.0%	6 66.0%
16.My development of oral and written communication skills	8	3.25	1 12.0%	1 12.0%	6 76.0%
17.My development of rational thinking, problem-solving, and decision-making skills	9	3.22	1 11.0%	1 11.0%	7 78.0%
18.My level of effort and participation in the course	9	3.55	1 11.0%		8 89.0%
GRAND MEAN	160	3.38	17	13	130
			10.6 %	8.1 %	81.3 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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Education & Leadership

ED397-01 CONTEMP TOPICS IN TECH LEADERSHIP

Instructor: Calice Cathleen

2006 Spring Enrolled: 8

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	5	3.20		1	4
				20.0%	80.0%
2.The teaching methods provided for a student-centered experience	5	3.40		1	4
				20.0%	80.0%
3.The professional value of the ideas,skills, and techniques used	5	3.80			5
					100.0%
4.The quality and use of the syllabus	5	3.40		1	4
				20.0%	80.0%
5.The achievement of stated course objectives on the syllabus	5	3.60			5
					100.0%
6.The content and relevance of the texts/reading/media	5	3.40	1		4
			20.0%		80.0%
7.The content and usefulness of student assignments/papers/projects	5	3.40	1		4
			20.0%		80.0%
8.The content and suitability of student assessments	5	3.20	1		4
			20.0%		80.0%
9.The quality and timeliness of feedback to students	5	3.40	1		4
			20.0%		80.0%
10.The inclusion of diversity/multicultural/global issues	5	3.80			5
					100.0%
11.The use of multimedia resources/information technology	5	4.00			5
					100.0%
12.The applicability of course content and learning to real-world situations	5	3.80			5
					100.0%
13.The value of this course in relation to your graduate program	5	3.40		1	4
				20.0%	80.0%
14.The instructor's effectiveness and efficient use of class time	5	3.00	1		4
			20.0%		80.0%
15.The instructor's availability outside of the classroom	5	3.60		1	4
				20.0%	80.0%
16.My development of oral and written communication skills	5	3.80			5
					100.0%
17.My development of rational thinking, problem-solving, and decision-making skills	5	3.80			5
					100.0%
18.My level of effort and participation in the course	5	4.00			5
					100.0%
GRAND MEAN	90	3.56	5	5	80
			5.6 %	5.6 %	88.9 %

GRAND MEAN

5.6 % 5.6 % 88.9 %

Scale: 1 to 4. Gd/Exc = Excellent(4) or Good (3); Fair = Fair(2); Poor = Needs Improvement (1)

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ED399-01 IS:SPEC ED FOR CLASSROOM TEACHER

Instructor: Kammerlohr Barbara

2006 Spring Enrolled: 2

	Count	Mean	Poor	Fair	Gd/Exc
1.The organization,clarity, and presentation of lectures/presentations	1	3.00			1 100.0%
2.The teaching methods provided for a student-centered experience	1	4.00			1 100.0%
3.The professional value of the ideas,skills, and techniques used	1	4.00			1 100.0%
4.The quality and use of the syllabus	1	4.00			1 100.0%
5.The achievement of stated course objectives on the syllabus	1	4.00			1 100.0%
6.The content and relevance of the texts/reading/media	1	4.00			1 100.0%
7.The content and usefulness of student assignments/papers/projects	1	4.00			1 100.0%
8.The content and suitability of student assessments	1	4.00			1 100.0%
9.The quality and timeliness of feedback to students	1	4.00			1 100.0%
10.The inclusion of diversity/multicultural/global issues	1	3.00			1 100.0%
11.The use of multimedia resources/information technology	1	4.00			1 100.0%
12.The applicability of course content and learning to real-world situations	1	4.00			1 100.0%
13.The value of this course in relation to your graduate program	1	4.00			1 100.0%
14.The instructor's effectiveness and efficient use of class time	1	4.00			1 100.0%
15.The instructor's availability outside of the classroom	1	4.00			1 100.0%
16.My development of oral and written communication skills	1	4.00			1 100.0%
17.My development of rational thinking, problem-solving, and decision-making skills	1	4.00			1 100.0%
18.My level of effort and participation in the course	1	4.00			1 100.0%
	18	3.89	0	0	18
GRAND MEAN			.0 %	.0 %	100.0 %

Scale: 1 to 4. Gd/Exc = Excellent (4) or Good (3); Fair = Fair (2); Poor = Needs Improvement (1)

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